

Name: _____

Date: _____



TAKE A LOOK AT THE SITUATION.

Which words and actions seem like bullying? Put a check next to the bullies.

Which kids aren't acting like bullies? Circle them.

Are all of the kids who aren't bullies trying to help?

Yes

No

Not Sure

Which kids are trying to help? Put a star next to them. How are they helping?

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NOW, STEP INTO THEIR SHOES:

What might you feel like if you were the kid in the middle?

What might you feel like if you were one of the bullies?

What might you feel like if you were an observer/just watching?

If you were there, what could you do—or what could one of the kids in the picture do—to stop the bullying?

